



Search Modules by School

Printed on 29 June 2024
by

 Autumn, Level 4, Credits 5 Lectures on environmentally based construction, structural and material technologies starting with design principles with respect to material choices in structure and enclosure technologies. Overview of sustainable building principles, envelope technologies and the appropriate se...
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 Autumn, Level 4, Credits 5 The course offers a series of small-group thematic seminars. One of these seminars is to be taken in order to explore through readings, fieldwork and presentation the evolution, production, perception, and innovation of the designed environment. Studies will engage with a range o...



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 Autumn, Level 4, Credits 5 The intention of the Realising Built Projects module is to make students aware of the issues concerned with realising building projects, to arouse their curiosity, and understand the process accompanying a project from inception to completion. This knowledge should inform and enh...



Search Modules by School

Spring, Level 4,
Credits
15
The module is
organised as a
group of Design
Research
Studios within
the overarching
theme of
LIVING and
operating the
principles of the
New European
Bauhaus under
four group
headings:
Housing + City;
Re-Use,
Material +
Embodiment,
Landscape +
Economy. The
studios are
conducted...



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<p> Spring, Level 4, Credits 5 The course offers a series of small-group thematic seminars. One of these seminars is to be taken in order to explore through readings, fieldwork and presentation the evolution, production, perception, and innovation of the designed environment. Studies will engage with a range o...</p>



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<p> Spring, Level 4, Credits 5 This module covers the subjects of building procurement, contract, contract administration and associated professional services, including- forms of procurement; building procurement (pre-tender and post-tender from inception to completion and operation); leadership, project coor...</p>



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by

Autumn and
Spring
(separate),
Level 4, Credits
10
The student
prepares a
Case Study
(Dissertation) of
10-12,000
words (excl.
appendices)
based on their
personal work
experience,
on-going
involvement,
assessment and
analysis of an
approved
construction
project, under
supervision in
an architectural
practice. The
student records
t...



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<p> Autumn and Spring (separate), Level 4, Credits 5 1. The student is required to spend a minimum of 24 months in paid employment in architectural practice under the supervision of an architect; this must be certified by the architect employer and approved by the school. (Refer also to Course Information). 2. During this time th...</p>



Search Modules by School

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<p> Spring, Level 4, Credits 5 This module is a broad introduction to architectural professional practice at post-graduate level, and includes the subjects of: the architectural profession & professionalism; ethics and codes of conduct; registration & regulation of architects; forms of practice, entrepreneursh. ..</p>
--



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Spring, Level 4,
Credits
5
This module
includes areas
of law and
practice related
to construction
in Ireland,
including- the
legal framework
(national and
EU as it relates
to construction
and
development);
Planning &
Development
legislation (law,
procedure and
practice); Health
& Safety
legislation (law,
p...



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 Autumn, Level 4, Credits 5 The module sets out to provide a theoretical basis for the development of a critical approach to the conservation of the built environment. It describes the history of conservation of buildings, urban areas and historic landscapes. It also sets out to develop an understanding of ...



Search Modules by School

**Spring, Level 4,
Credits
5**
In a mix of lectures and seminars, this module will explore key concepts and thinkers in Urban Design. The module is grounded in classic writings on the city, predominantly about the 20th-21st-century city, as a springboard for discussions so that each student can develop their ...



Search Modules by School

Autumn, Level
4, Credits
5
The
architectural
qualification is
primarily
focussed
towards
preparing
graduates for
careers in
architecture.
The course
leads to a
professional
qualification in
architecture and
is approved
under the EU
Directive on
Freedom of
Movement for
Architecture,
which is
recognized by
t...



Search Modules by School

 Summer, Level 4, Credits 90 A core objective of the urban design masters programme is to develop a body of research in urban design in Ireland, the culmination of which is the thesis. The research component of the programme provides a valuable resource for education and knowledge in urban design, nationall...
 Summer, Level 4, Credits 90
 Summer, Level 4, Credits 5



Search Modules by School

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 Year-long (12 months), Level 4, Credits 30 Architectural graduates are required to undertake professional practical experience as part of the Professional Diploma programme. One method of fulfilling this requirement is through the Work Placement module. Students undertake a work placement in architectural practice for tot...
 Year-long (12 months), Level 4, Credits 10 Under Construction...



Search Modules by School

Printed on 29 June 2024
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 Autumn, Level 4, Credits 10 An individually supervised research project will be undertaken over the course of the trimester that explores some aspect of the designed environment. The research will engage with a range of pressures that have moulded the designed environment in the past and demand changes for ...



Search Modules by School

Autumn, Level
4, Credits
5
This module
focuses on
Street Life and
how to improve
it.
Understanding
the delicate
balance of
engaging
across scales
(from a room to
a city) this
module will
provide you with
a range of
methods/tactics
to assess
places at
different scales.
The objective is
to support your
inter...



Search Modules by School

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by

 Autumn, Level 4, Credits 15 The aim of this module is to introduce students to contemporary and emerging research and practice in the field of urban design, undertaken as an analysis and redesign of a specific urban setting. The urban site varies each year in reference to topical concerns and is shared with...
--



Search Modules by School

 Spring, Level 4, Credits 15 This module provides the framework for the application of urban design and other theory to practice, and includes aspects of planning and law, together with current and emerging best practice case studies, and projective urban design....
 Summer, Level 4, Credits 30



Search Modules by School

<p> Spring, Level 4, Credits 30 This programme places value on design-based research carried out within an active studio culture of constructive conversation. It is intended to provide encouragement and opportunity, within an academic environment, to rigorously explore and develop architectural intentions in re...</p>
--



Search Modules by School

 Autumn, Level 4, Credits 5 This module includes all areas of law and practice related to construction in Ireland, including the Legal Framework, EU Issues (relating to Construction Legislation), Planning & Development Legislation (Planning Law, Procedure and Practice), Health & Safety Legislation (Law, Pro...



Search Modules by School

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 Autumn, Level 4, Credits 5 This module covers the practice of building procurement, contract administration and associated professional services. This includes Building Procurement (pre-tender and post-tender from inception to completion and operation), Design Team and Consultants, Construction Contracts (...)



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 Autumn, Level 4, Credits 5 This module is a broad introduction to the course and includes the subjects of the Architectural Profession, History of Professionalism , EU Practice & Policy, Codes of Conduct, Registration of Title, Forms of Practice, The Construction Industry in Ireland, The RIAI (Royal Institu...



Search Modules by School

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**Spring, Level 4,
Credits
15**
Building on the
previous
trimester s work,
this studio
module is
structured to
encourage
further
independent
thinking,
autonomous
study and the
development of
critical skills in
the study of
landscape
architecture.
Studio staff set
a theme or
project to direct
thinking and
studen...



Search Modules by School

<p> Summer, Level 4, Credits 30 This module entails the completion of a programme of personal study and research on a selected landscape topic. Working under the guidance of a tutor, students develop their thesis over the third (summer) trimester submitting a written and graphical document that demonstrates ad...</p>



Search Modules by School

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<p> Spring, Level 4, Credits 5 The basis for this project is to experiment with the design and construction of a small building or building component, in a manner that is linked to the possibility of self building. As such, we will be working with partners who will provide the brief and building materials for...</p>
--



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**Spring, Level 4,
Credits
5**
Most
conventional
concrete mixes,
as specified by
European
Standards, are
based on
performance
criteria for
strength,
durability,
weight or other
engineering
characteristics.
Architects are
left with the
choice of colour
or surface
texture. But our
role could be
greater than
this...



Search Modules by School

<p> Spring, Level 4, Credits 10 The aim of this module is to raise awareness of and develop a range of skills pertinent to building energy and environmental performance and evaluation. Workshops will be provided on a range of topics to provide students an array of exploratory and investigative skills and techni...</p>
--



Search Modules by School

Summer, Level
4, Credits
5
The
International
Architecture
Summer School
has been
established to
give an
introduction to
the Architecture,
Art and Culture
of Dublin. It also
gives the
opportunity to
enhance and
the students are
encouraged to
challenge their
knowledge of
Architecture and
Urban Design of
the ...



Search Modules by School

Autumn and
Spring
(separate),
Level 4, Credits
2.5
This module
introduces
postgraduate
students in the
School of
Architecture to
the theory and
practice of
teaching in the
undergraduate
setting. It is
specifically
designed for
students who
are actively
engaged in the
role of Teaching
Assistant (TA)
within one or
more modules
offe...



Search Modules by School

 Autumn, Level 4, Credits 15 Module Description The Comprehensive Design Studio is carried out in the Autumn trimester of MArch 1. As a means of starting the year s work the students are asked to design a significant building to a comprehensive level of detail. This will require them to think both conceptua...



Search Modules by School

2 Trimester duration (Aut-Spr), Level 4, Credits 5
The module is intended to support and conclude your learning in the final year of the MArch programme at UCD Architecture. It aims to provide you with further essential skills relevant to your development as a postgraduate student and beyond the academy, and into practice. It bui...



Search Modules by School

<p> Spring, Level 4, Credits 15 The aim of this module is to support the exploration and development of research thesis proposals that will be the basis for individual research in the Thesis Module in Summer. The student will be supported through workshops, seminars and thesis development with a specific focus ...</p>
--



Search Modules by School

Spring, Level 4,
Credits
25
The teaching
and learning
aims for module
ARCT 41190
and
ARCT41180 are
for learners to
be supported
and enabled to:

- Demonstrate
individual
strategies to
address climate
and
architecture,
framing this with
the material
/materials in
architecture, the
terms of
conditions of
co...



Search Modules by School

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by

<p> Autumn, Level 4, Credits 15 PURPOSE AND CONTENT</p> <p>The teaching and learning aims for module ARCT 41190 and ARCT41180 are for learners to be supported and enabled to:</p> <p>- Demonstrate individual strategies to address climate and architecture, framing this with the material /materials in architecture, the te...</p>
--



Search Modules by School

<p> Autumn, Level 4, Credits 5 This module looks in detail at the crisis of climate change and the role of buildings. It is an inquiry led, project based module. Students will be immersed in an EU Green Deal Research Project with collaborator DLR council. Dun Laoighaire town centre is the Living Lab. 5 municip...</p>



Search Modules by School

Printed on 29 June 2024
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 Summer, Level 4, Credits 30 Students on the MSc in Architecture Urbanism and Climate Action will complete a Linked Research Project in the Summer Trimester. This can take the following 3 forms; - Working on an established research project with experienced researchers in the fields of architecture or urb...



Search Modules by School

Spring, Level 4,
Credits
5
The module
seeks to
support
students in
formulating their
own
perspective,
approach and
vision of how
the design,
planning and
management of
the built
environment
can adequately
respond to the
convergence of
existential
crises such as
climate change,
biodiversity loss
and resourc...



Search Modules by School

<p> Autumn, Level 4, Credits 5 This module is the core module of the Masters in Architecture, Urbanism and Climate Action (MAUCA). It provides a foundation for the core and elective modules that students will undertake. It provides an introduction to carbon management and climate change, and how these relate...</p>



Search Modules by School

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Autumn, Level
4, Credits
5
This module
looks in detail at
retrofit to
enhance
building
performance
and enable
energy
efficiency.
It introduces the
student to
renovation
projects and
methods of
facade retrofit
for improved
energy and
comfort
performance.
It introduces
building
simulation
software for the
...



Search Modules by School

Printed on 29 June 2024
by

<p> Autumn, Level 4, Credits 10 This module is the core module of the Masters in Architecture, Urbanism and Climate Action (MAUCA). Covering key climate and carbon content the module provides a foundation for all other core and elective modules that students will undertake. The module delivers an introduction...</p>
--



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<p> 2 Trimester duration (Aut-Spr), Level 4, Credits 10 Overall, this is an individually supervised research project that is undertaken over the course of both the autumn and spring trimesters. This project takes the form of a long essay that explores some aspect of the designed environment. The research will engage with a range of pr...</p>
--



Search Modules by School

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Autumn, Level
4, Credits
5
In today's
designed
environment,
we are
confronted with
complex and
significant
spatial
challenges that
demand
multidisciplinary
and
collaborative
approaches.
This module
introduces
students to the
geodesign
approach, which
is particularly
valuable in
orchestrating
the efforts of...



Search Modules by School

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<p> Autumn, Level 4, Credits 5 This module is focused on housing. It will look at the state-of-the-art in research and practice related to housing, and outline paths into research in schools of Architecture. It will particularly focus on the reuse of buildings for housing, their conservation and maintenance....</p>



Search Modules by School

<p> Spring, Level 4, Credits 5 This module provides an in-depth overview of advanced transport planning, encompassing key theories, methodologies, and tools. Students will be engaged in critical policy analysis, learning about the development of inclusive transport systems, and exploring the integration of tec...</p>



Search Modules by School

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Spring, Level 4,
Credits
5
This module will
introduce
through a
fieldtrip and
online material,
the background
and context to
EU
Environmental
Policy. It will
cover
environmental
legislation and
the specific
articles in the
treaties that
cover the
environmental
area, e.g. Single
European Act,
Lisbon Treaty ...



Search Modules by School

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 Summer, Level 4, Credits 30 Students in this module will produce a research thesis on a topic that is related to their chosen specialist area. The thesis will let students explore a topic in depth with guidance from an academic supervisor. The thesis will consist of two components: A Literature Review Paper...
--



Search Modules by School

<p> Spring, Level 4, Credits 10 The focus of this module is to develop students professional skills for environmental policy-making through participating in a live policy formulation exercise. The module will explore the key stages in the preparation of a strategy and a suite of policy options to address a k...</p>



Search Modules by School

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 Spring, Level 4, Credits 5 The aim of the module is for students to produce a critical review of the published academic literature on a subject approved of there choice (subject to approval by the module co-ordinator). This will involve a high degree of autonomous student learning including extensive readi...



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Autumn, Level
4, Credits
10
Contemporary
societies face
key
environmental
challenges both
at a local and a
global level,
such as climate
change, air
pollution and
nature
conservation. In
their
decision-making
processes,
policymakers
face the
significant
challenge of
incorporating
the interactions
between ec...



Search Modules by School

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by

Summer, Level
4, Credits
30
The aim of this
module is to
give students
the opportunity
to gain
professional
experience in a
structured
setting, for a
period of 8 to 12
weeks during
the third
trimester.

An internship
placement will
normally be
hosted at an
external
organisation,
but may also be
hosted int...



Search Modules by School

<p> Spring, Level 4, Credits 10 The aim of this module is to provide students with the essential skills to produce an independent piece of research.</p> <p>The first step in any research project is the literature review. Students will learn how to produce a critical systematic review of the published academic lite...</p>



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 Autumn, Level 4, Credits 10 This module will comprehensivel y address European Union Environmental Policy under the following headings: i) The need for EU Environmental Policy It will examine the background and context to EU Environmental Policy, determine when the environment became an EU concern and ex...
--



Search Modules by School

Spring, Level 4,
Credits
10
Environmental
Policy
practitioners
require
up-to-date
knowledge of
contemporary
approaches to
environmental
policy and
regulation and
knowledge of
the tools that
may be used to
assist in
environmental
policy design.
This
workshop-base
d module
provides to
participants a
summary of...



Search Modules by School

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 Autumn, Level 4, Credits 5 Contemporary societies face key environmental challenges both at a local and a global level, such as climate change, air pollution and nature conservation. In their decision-making processes, policymakers face the significant challenge of incorporating the interactions between ec...



Search Modules by School

 Autumn, Level 4, Credits 10 This module provides exposure to key theories, policies and practices in the fields of environment and development. It gives an overview of the evolution of the concept of development, of the international development and cooperation policies and practices, and of how they integr...
--



Search Modules by School

**Spring, Level 4,
Credits
15**
This Design
Research
Studio (DRS)
entitled
Tailwind for
Ireland focuses
on wind power,
onshore and
offshore (in
Ireland) as a
form of
renewable
energy. The
topic is related
to the urgent
problem of
climate change
and the
necessary
energy
transition. The
studio is
organized vert...



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Spring, Level 4,
Credits
5
This module is
open to stage 3,
4 and 5
students of
landscape
architecture and
related
disciplines
(architecture,
urban design,
structural
engineering, art)
with advanced
skills in spatial
and object
design. The
module
introduces
international
landscape
architectural
competitions...



Search Modules by School

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Autumn, Level
4, Credits
15
This new
Design
Research
Studio (DRS),
with the title
'Tailwind for
Ireland', focuses
on wind power,
onshore and
offshore (in
Ireland) as a
mode of
renewable
energy. The
topic is related
to the wicked
problem of
climate change.
The studio is
organized in
vertical form,
and runs p...



Search Modules by School

 Autumn, Level 4, Credits 5 The module supports the ongoing design-research studio; it aims to help students to better inform their own work and reflect on and express their findings. The class introduces sources, materials and some methods of research commonly used in the broad area of landscape architectu...



Search Modules by School

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Spring, Level 4,
Credits
30
An objective of
the MArchSc in
Landscape
Studies is the
development of
a body of
student
research in
landscape
architecture, in
Ireland. This
research begins
early in the
year, in Studies
1 and 2, in
which both
projects and
practical work
are increasingly
focused in
accordance wi...



Search Modules by School

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<p> Autumn, Level 4, Credits 15 Building on the knowledge gathered in Autumn, this studio module deepens insights into the system formed by a complex landscape, and the people that live there. Students pursue self-directed individual project work, exploring chosen aspects of this anthropogenic landscape through...</p>
--



Search Modules by School

<p> Spring, Level 4, Credits 5 This module explores notions of biodiversity from scientific, philosophical and artistic viewpoints.</p> <p>Through reading and discussion, this class delves into concepts such as the Anthropocene, deep ecology, the critical zone of life, ecosystems, habitats and biodiversity... se...</p>



Search Modules by School

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 Autumn, Level 4, Credits 15 This studio focuses on site analysis, planning strategies and spatial design, and provides the student with an opportunity to explore, in depth, the relationship between planning, urban design and landscape architecture, in the context of a single trimester-long project. The proj...
--



Search Modules by School

Spring, Level 4,
Credits
20
A core objective
of the MLA
programme is to
develop a body
of research in
landscape
architecture in
Ireland, the
culmination of
which is the
thesis. The
research
component of
the programme
provides a
valuable
resource for
education and
knowledge in
landscape
architecture,
nationa...



Search Modules by School

 Autumn, Level 4, Credits 10 This module will support students' preparation for their Capstone design thesis and is focused on developing and demonstrating research skills. It will support student(s) to develop academic rigour in reviewing relevant literature and policies and methods for site analysis. It is...



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Autumn, Level
4, Credits
5
Climate change
is the single
biggest
challenge this
generation now
faces. This
course is
designed as an
introduction to
climate change
and climate
solutions,
including
climate policies
and relevant
political
dynamics.
There are four
core areas
within the
course: Climate
science; ...



Search Modules by School

**Spring, Level 4,
Credits
5**
Since the mid-20th century, governance approaches have rapidly evolved worldwide in response to economic, political, and ideological shifts within global society. Notably, there have been significant transformations in the governance of urban agglomerations. This module aims to p...



Search Modules by School

Spring, Level 4,
Credits
5
Planning
methodology is
concerned with
the array of
methods and
techniques
which planners
use to inform
decision-making
at strategic and
development
management
level. The
formulation of
national,
regional and
local plans
requires
planners to
have a good
working
knowledge of
how ...



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Autumn, Level
4, Credits
5
The planning
profession has
had a
longstanding
interest in the
design of towns
and cities, and
planning
systems and
policies have
over time
provided a key
means to
regulate,
mediate and
manage the
design of urban
as well as rural
places. This
module seeks
primarily to
introduce u...



Search Modules by School

 Autumn, Level 4, Credits 5 The aim of this module is to introduce students to the theoretical and socio-spatial context of planning and in particular to provide students with an introduction to planning theory. The Module explores processes at work in society, such as neoliberalisation , economic restructur...



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Autumn, Level
4, Credits
5
The course will
explore case
studies of urban
development
which
strategically
integrate public
transportation,
pedestrian and
bicycle planning
at a regional
scale, city scale
and
neighborhood
scale. Topics
include
transit-oriented
development,
walkable and
cyclable cities
and nei...



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**Spring, Level 4,
Credits
5**
In practice,
spatial planning
is largely an
urban field with
the issues
facing urban
areas receiving
a great deal of
attention and
resources. In
contrast, the
fate of smaller
settlements and
rural areas has
been a less
significant
concern for
planning
practice and
academic
invest...



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Autumn, Level
4, Credits
5
The module
explains
economic
processes and
activities
through the lens
of urban and
regional
planning. It
consists of two
parts. The first
part, which
serves as the
foundation of
this module,
explains
mainstream
economic
principles and
their critiques. It
provides a
geographical ...



Search Modules by School

Autumn, Level
4, Credits
5
This module is
focussed on
understanding
the interactions
between
transport, the
environment
and its
relationship with
future
sustainability
concerns. The
first part of the
module
introduces key
concepts and
ideas related to
urban
transportation,
the
development of
contemporary ...



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<p> Autumn, Level 4, Credits 5 This course introduces basic concepts in place-making and urban design, including public space and public life observations, inclusive approaches to urban design and case studies in placemaking. The course provides fundamental knowledge on the interconnections between urban desig...</p>



Search Modules by School

Autumn, Level
4, Credits
5
In this module
students
explore the
changing
dynamics of
urban
development
internationally.
The
implementation
of growth
management
and
development
strategies is
often proposed
by national
plans or
guidelines and
is a recurring
theme in many
areas
experiencing
rapid
urbanisation ...



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<p> Spring, Level 4, Credits 5 This module examines key aspects of housing policy and planning. The aim of housing policy is to ensure that the housing needs and demands of a complex modern society are met efficiently, effectively and with some measure of equity. Additionally, it seeks to supply housing that i...</p>



Search Modules by School

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 Autumn, Level 4, Credits 5 Smart Cities and Transportation explores how cities and other actors are employing technologies and innovations to face complex urban challenges, in particular the ones related to transport and mobility. This course aims to provide basic knowledge of concepts related to smart cit...



Search Modules by School

Printed on 29 June 2024
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 Autumn, Level 4, Credits 5 This module provides students with knowledge of how property markets function from an economic perspective. In order to do this the module examines the principles micro-economic s and price theory. These theories are then examined in light of experiences in the property, planning ...
--



Search Modules by School

Autumn, Level
4, Credits
5
This module is
delivered by an
established
planning and
development
practitioner and
introduces
students to key
practice
elements of
planning. The
module has two
core elements:

Element 1 -
Leadership
Leadership
involves the
ability to
promote specific
goals and to
garner the ...



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<p> Spring, Level 4, Credits 10 As this is a a shadow module for a module taken by students on the Planning and Environmental Policy exchange with the University of Illinois at Chicago. The purpose and content of the module will be that of the UPP module chosen by the exchange student....</p>
--



Search Modules by School

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Spring, Level 4,
Credits
10
As this is a
shadow module
for a module
taken by
students on the
Planning and
Environmental
Policy exchange
with the
University of
Illinois at
Chicago. The
purpose and
content of the
module will be
that of the UPP
module chosen
by the
exchange
student.
...



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**Spring, Level 4,
Credits
10**
As this is a shadow module for a module taken by students on the Planning and Environmental Policy exchange with the University of Illinois at Chicago. The purpose and content of the module will be that of the UPP module chosen by the exchange student.
...



Search Modules by School

<p> Spring, Level 4, Credits 10 This module provides students with an understanding of the urban design process and key aspects of its regulatory context, within a structured, project-based learning environment. Students are introduced to practical approaches for surveying and analysing the core urban design qu...</p>
--



Search Modules by School

 Autumn, Level 4, Credits 10 The aims of this module are to provide students with a real-world experience in exploring the social, economic and environmental facets and processes which produce spatial changes and create places (settlements, villages, towns, districts or regions) and to enable them to integra...
--



Search Modules by School

<p> Spring, Level 4, Credits 25 A key component of graduate planning programmes is that students produce a research dissertation on a topic that is related to their chosen specialist area. The dissertation will let students explore a topic in depth with guidance from an academic supervisor. The key difference...</p>
--



Search Modules by School

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Spring, Level 4,
Credits
5
Increasing
attention is
given to
delivering
sustainable
urban
environments
by enhancing
the relationship
between nature
and the city. In
this
studio-based
module we will
investigate the
intersection
between people
and their
environments
by considering
the city as a
social-ecolog...



Search Modules by School

<p> Summer, Level 4, Credits 30 A key component of the MSc Urban Design and Planning programme is that students will produce a thesis on a topic that is related to their chosen specialist area. The design thesis will let students explore a topic in depth and develop an innovative urban design response with guid...</p>
--



Search Modules by School

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Autumn, Level
4, Credits
5
Geographic
Information
Systems (GIS)
and related
technologies
and tools are
applied across
many planning
and policy areas
including land
development,
transportation,
economic and
community
development,
and
environmental
management.
Expectations of
GIS are not
limited to
automati...



Search Modules by School

Printed on 29 June 2024

by

Autumn, Level
4, Credits
5
'Nature' is a
difficult to
define, yet
central concept
in planning.
This
combination of
ambiguity and
centrality has
generated a
variety of
challenges for
planning when
seeking to
address the
demands of
managing our
interactions with
nature in an
increasingly
complex world.
In ...



Search Modules by School

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Summer, Level
4, Credits
30
A key
component of
the MRUP
accelerated
programme and
the MSc Urban
Design and
Planning
programme is
that students
will produce a
research thesis
on a topic that is
related to their
specialist area.
The thesis will
let students
explore a topic
in depth with
guidance from
an acade...



Search Modules by School

Printed on 29 June 2024
by

2 Trimester
duration
(Spr-Sum),
Level 4, Credits
30
A key
component of
the MSc
Planning,
Development
and Urban
Design
programme is
that students
will produce a
design thesis on
a topic that is
related to their
chosen
specialist area.
The design
thesis will let
students
explore a topic
in depth and
develop an
innovative
urban desig...



Search Modules by School

<p> Spring, Level 4, Credits 20 A key component of the graduate planning programme is that students will produce a Capstone project on a topic that is related to their chosen specialist area. The project will let students explore a topic in depth with guidance from an academic supervisor. The key difference betw...</p>



Search Modules by School

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 Autumn, Level 4, Credits 5 This purpose of this module is to provide foundational research and design approaches that will equip students with relevant methodological knowledge that can be utilised throughout the MRUP programme. The module will focus on key research design concepts and well as outlining we...



Search Modules by School

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 Autumn, Level 4, Credits 5 The basic function of planning systems is to regulate land-use as a means to guide and manage spatial development. This role does not stand alone but is part of a broader legal and political system which incorporates the European Union, central government, local authorities, inte...



Search Modules by School

<p> Spring, Level 4, Credits 10 The aims of the module are: * To foster problem solving and critical thinking skills among the students, by requiring students to apply the theory learn as part of the MSc programme to real life projects and engage in discussions with the other experts. * To achieve a pro-activ...</p>
--



Search Modules by School

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 Spring, Level 4, Credits 10 The overall goal of this module is to introduce students to the role of cities in promoting future sustainable development. The module explores the multifaceted role that cities plays in interacting with ideas of sustainability across the social, economic, environmental and gover...



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Spring, Level 4,
Credits
20
The purpose of
the internship
module is to
provide
students with an
opportunity to
gain
practice-based
learning in a
specific
planning
context. This
will involve
applying and
combining their
academic
studies with
work-based
practice to gain
additional
planning
experience.
Plea...



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Spring, Level 4,
Credits
5
As this is a
shadow module
for a module
taken by
students on the
Planning and
Environmental
Policy exchange
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University of
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purpose and
content of the
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that of the UPP
module chosen
by the
exchange
student.
...



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<p> Spring, Level 4, Credits 5 As this is a shadow module for a module taken by students on the Planning and Environmental Policy exchange with the University of Illinois at Chicago. The purpose and content of the module will be that of the UPP module chosen by the exchange student....</p>



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Spring, Level 4,
Credits
5
Planning law
has historically
been
controversial,
politicised and
adversarial in
Ireland, making
for a fascinating
mix of law,
policy and
politics. The
legal arena of
planning is
defined (and
continually
redefined) by
primary and
secondary
legislation,
along with its
interpretat...



Search Modules by School

Autumn and
Spring
(separate),
Level 4, Credits
10
The stability of
the Earth as a
system is
currently at risk
as five of the
nine planetary
boundaries -
describing the
environmental
limits within
which humanity
as a species
may continue to
thrive - have
now been
exceeded. The
practice of
sustainability is
crucial to our
manageme...