



Search Modules by School

Printed on 26 June 2024
by

 Autumn, Level 4, Credits 5 Lectures on environmentally based construction, structural and material technologies starting with design principles with respect to material choices in structure and enclosure technologies. Overview of sustainable building principles, envelope technologies and the appropriate se...
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 Autumn, Level 4, Credits 5 The course offers a series of small-group thematic seminars. One of these seminars is to be taken in order to explore through readings, fieldwork and presentation the evolution, production, perception, and innovation of the designed environment. Studies will engage with a range o...



Search Modules by School

Autumn, Level
4, Credits
5
The intention of
the Realising
Built Projects
module is to
make students
aware of the
issues
concerned with
realising
building
projects, to
arouse their
curiosity, and
understand the
process
accompanying a
project from
inception to
completion. This
knowledge
should inform
and enh...



Search Modules by School

Spring, Level 4,
Credits
15
The module is
organised as a
group of Design
Research
Studios within
the overarching
theme of
LIVING and
operating the
principles of the
New European
Bauhaus under
four group
headings:
Housing + City;
Re-Use,
Material +
Embodiment,
Landscape +
Economy. The
studios are
conducted...



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<p> Spring, Level 4, Credits 5 The course offers a series of small-group thematic seminars. One of these seminars is to be taken in order to explore through readings, fieldwork and presentation the evolution, production, perception, and innovation of the designed environment. Studies will engage with a range o...</p>



Search Modules by School

<p> Spring, Level 4, Credits 5 This module covers the subjects of building procurement, contract, contract administration and associated professional services, including- forms of procurement; building procurement (pre-tender and post-tender from inception to completion and operation); leadership, project coor...</p>



Search Modules by School

Autumn and
Spring
(separate),
Level 4, Credits
10
The student
prepares a
Case Study
(Dissertation) of
10-12,000
words (excl.
appendices)
based on their
personal work
experience,
on-going
involvement,
assessment and
analysis of an
approved
construction
project, under
supervision in
an architectural
practice. The
student records
t...



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<p> Autumn and Spring (separate), Level 4, Credits 5 1. The student is required to spend a minimum of 24 months in paid employment in architectural practice under the supervision of an architect; this must be certified by the architect employer and approved by the school. (Refer also to Course Information). 2. During this time th...</p>



Search Modules by School

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<p> Spring, Level 4, Credits 5 This module is a broad introduction to architectural professional practice at post-graduate level, and includes the subjects of: the architectural profession & professionalism; ethics and codes of conduct; registration & regulation of architects; forms of practice, entrepreneursh. ..</p>
--



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Spring, Level 4,
Credits

This module
includes areas
of law and
practice related
to construction
in Ireland,
including- the
legal framework
(national and
EU as it relates
to construction
and
development);
Planning &
Development
legislation (law,
procedure and
practice); Health
& Safety
legislation (law,
p...



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Autumn, Level
4, Credits
5
The module
sets out to
provide a
theoretical basis
for the
development of
a critical
approach to the
conservation of
the built
environment. It
describes the
history of
conservation of
buildings, urban
areas and
historic
landscapes. It
also sets out to
develop an
understanding
of ...



Search Modules by School

**Spring, Level 4,
Credits
5**
In a mix of lectures and seminars, this module will explore key concepts and thinkers in Urban Design. The module is grounded in classic writings on the city, predominantly about the 20th-21st-century city, as a springboard for discussions so that each student can develop their ...



Search Modules by School

Autumn, Level
4, Credits
5
The
architectural
qualification is
primarily
focussed
towards
preparing
graduates for
careers in
architecture.
The course
leads to a
professional
qualification in
architecture and
is approved
under the EU
Directive on
Freedom of
Movement for
Architecture,
which is
recognized by
t...



Search Modules by School

 Summer, Level 4, Credits 90 A core objective of the urban design masters programme is to develop a body of research in urban design in Ireland, the culmination of which is the thesis. The research component of the programme provides a valuable resource for education and knowledge in urban design, nationall...
 Summer, Level 4, Credits 90
 Summer, Level 4, Credits 5



Search Modules by School

 Year-long (12 months), Level 4, Credits 30 Architectural graduates are required to undertake professional practical experience as part of the Professional Diploma programme. One method of fulfilling this requirement is through the Work Placement module. Students undertake a work placement in architectural practice for tot...
 Year-long (12 months), Level 4, Credits 10 Under Construction...



Search Modules by School

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 Autumn, Level 4, Credits 10 An individually supervised research project will be undertaken over the course of the trimester that explores some aspect of the designed environment. The research will engage with a range of pressures that have moulded the designed environment in the past and demand changes for ...



Search Modules by School

Autumn, Level
4, Credits
5
This module
focuses on
Street Life and
how to improve
it.
Understanding
the delicate
balance of
engaging
across scales
(from a room to
a city) this
module will
provide you with
a range of
methods/tactics
to assess
places at
different scales.
The objective is
to support your
inter...



Search Modules by School

<p> Autumn, Level 4, Credits 15 The aim of this module is to introduce students to contemporary and emerging research and practice in the field of urban design, undertaken as an analysis and redesign of a specific urban setting. The urban site varies each year in reference to topical concerns and is shared with...</p>
--



Search Modules by School

 Spring, Level 4, Credits 15 This module provides the framework for the application of urban design and other theory to practice, and includes aspects of planning and law, together with current and emerging best practice case studies, and projective urban design....
 Summer, Level 4, Credits 30



Search Modules by School

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 Spring, Level 4, Credits 30 This programme places value on design-based research carried out within an active studio culture of constructive conversation. It is intended to provide encouragement and opportunity, within an academic environment, to rigorously explore and develop architectural intentions in re...
--



Search Modules by School

 Autumn, Level 4, Credits 5 This module includes all areas of law and practice related to construction in Ireland, including the Legal Framework, EU Issues (relating to Construction Legislation), Planning & Development Legislation (Planning Law, Procedure and Practice), Health & Safety Legislation (Law, Pro...



Search Modules by School

 Autumn, Level 4, Credits 5 This module covers the practice of building procurement, contract administration and associated professional services. This includes Building Procurement (pre-tender and post-tender from inception to completion and operation), Design Team and Consultants, Construction Contracts (...)



Search Modules by School

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 Autumn, Level 4, Credits 5 This module is a broad introduction to the course and includes the subjects of the Architectural Profession, History of Professionalism , EU Practice & Policy, Codes of Conduct, Registration of Title, Forms of Practice, The Construction Industry in Ireland, The RIAI (Royal Institu...



Search Modules by School

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**Spring, Level 4,
Credits
15**
Building on the
previous
trimester s work,
this studio
module is
structured to
encourage
further
independent
thinking,
autonomous
study and the
development of
critical skills in
the study of
landscape
architecture.
Studio staff set
a theme or
project to direct
thinking and
studen...



Search Modules by School

<p> Summer, Level 4, Credits 30 This module entails the completion of a programme of personal study and research on a selected landscape topic. Working under the guidance of a tutor, students develop their thesis over the third (summer) trimester submitting a written and graphical document that demonstrates ad...</p>



Search Modules by School

<p> Spring, Level 4, Credits 5 The basis for this project is to experiment with the design and construction of a small building or building component, in a manner that is linked to the possibility of self building. As such, we will be working with partners who will provide the brief and building materials for...</p>
--



Search Modules by School

**Spring, Level 4,
Credits
5**
Most conventional concrete mixes, as specified by European Standards, are based on performance criteria for strength, durability, weight or other engineering characteristics. Architects are left with the choice of colour or surface texture. But our role could be greater than this...



Search Modules by School

<p> Spring, Level 4, Credits 10 The aim of this module is to raise awareness of and develop a range of skills pertinent to building energy and environmental performance and evaluation. Workshops will be provided on a range of topics to provide students an array of exploratory and investigative skills and techni...</p>
--



Search Modules by School

Summer, Level
4, Credits
5
The
International
Architecture
Summer School
has been
established to
give an
introduction to
the Architecture,
Art and Culture
of Dublin. It also
gives the
opportunity to
enhance and
the students are
encouraged to
challenge their
knowledge of
Architecture and
Urban Design of
the ...



Search Modules by School

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Autumn and
Spring
(separate),
Level 4, Credits
2.5
This module
introduces
postgraduate
students in the
School of
Architecture to
the theory and
practice of
teaching in the
undergraduate
setting. It is
specifically
designed for
students who
are actively
engaged in the
role of Teaching
Assistant (TA)
within one or
more modules
offe...



Search Modules by School

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 Autumn, Level 4, Credits 15 Module Description The Comprehensive Design Studio is carried out in the Autumn trimester of MArch 1. As a means of starting the year s work the students are asked to design a significant building to a comprehensive level of detail. This will require them to think both conceptua...



Search Modules by School

2 Trimester
duration
(Aut-Spr), Level
4, Credits
5
The module is
intended to
support and
conclude your
learning in the
final year of the
MArch
programme at
UCD
Architecture. It
aims to provide
you with further
essential skills
relevant to your
development as
a postgraduate
student and
beyond the
academy, and
into practice. It
bui...



Search Modules by School

<p> Spring, Level 4, Credits 15 The aim of this module is to support the exploration and development of research thesis proposals that will be the basis for individual research in the Thesis Module in Summer. The student will be supported through workshops, seminars and thesis development with a specific focus ...</p>
--



Search Modules by School

Spring, Level 4,
Credits
25
The teaching
and learning
aims for module
ARCT 41190
and
ARCT41180 are
for learners to
be supported
and enabled to:

- Demonstrate
individual
strategies to
address climate
and
architecture,
framing this with
the material
/materials in
architecture, the
terms of
conditions of
co...



Search Modules by School

Autumn, Level
4, Credits
15
PURPOSE AND
CONTENT

The teaching
and learning
aims for module
ARCT 41190
and
ARCT41180 are
for learners to
be supported
and enabled to:

- Demonstrate
individual
strategies to
address climate
and
architecture,
framing this with
the material
/materials in
architecture, the
te...



Search Modules by School

 Autumn, Level 4, Credits 5 This module looks in detail at the crisis of climate change and the role of buildings. It is an inquiry led, project based module. Students will be immersed in an EU Green Deal Research Project with collaborator DLR council. Dun Laoighaire town centre is the Living Lab. 5 municip...



Search Modules by School

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Summer, Level
4, Credits
30
Students on the
MSc in
Architecture
Urbanism and
Climate Action
will complete a
Linked
Research
Project in the
Summer
Trimester. This
can take the
following 3
forms;
- Working on
an established
research project
with
experienced
researchers in
the fields of
architecture or
urb...



Search Modules by School

 Spring, Level 4, Credits 5 The module seeks to support students in formulating their own perspective, approach and vision of how the design, planning and management of the built environment can adequately respond to the convergence of existential crises such as climate change, biodiversity loss and resourc...



Search Modules by School

<p> Autumn, Level 4, Credits 5 This module is the core module of the Masters in Architecture, Urbanism and Climate Action (MAUCA). It provides a foundation for the core and elective modules that students will undertake. It provides an introduction to carbon management and climate change, and how these relate...</p>



Search Modules by School

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Autumn, Level
4, Credits
5
This module
looks in detail at
retrofit to
enhance
building
performance
and enable
energy
efficiency.
It introduces the
student to
renovation
projects and
methods of
facade retrofit
for improved
energy and
comfort
performance.
It introduces
building
simulation
software for the
...



Search Modules by School

Printed on 26 June 2024
by

<p> Autumn, Level 4, Credits 10 This module is the core module of the Masters in Architecture, Urbanism and Climate Action (MAUCA). Covering key climate and carbon content the module provides a foundation for all other core and elective modules that students will undertake. The module delivers an introduction...</p>
--



Search Modules by School

2 Trimester duration (Aut-Spr), Level 4, Credits 10
Overall, this is an individually supervised research project that is undertaken over the course of both the autumn and spring trimesters. This project takes the form of a long essay that explores some aspect of the designed environment. The research will engage with a range of pr...



Search Modules by School

Printed on 26 June 2024
by

 Autumn, Level 4, Credits 5 In today's designed environment, we are confronted with complex and significant spatial challenges that demand multidisciplinary and collaborative approaches. This module introduces students to the geodesign approach, which is particularly valuable in orchestrating the efforts of...
--



Search Modules by School

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by

Autumn, Level
4, Credits
5
This module is
focused on
housing.
It will look at the
state-of-the-art
in research and
practice related
to housing, and
outline paths
into research in
schools of
Architecture.
It will
particularly
focus on the
reuse of
buildings for
housing, their
conservation
and
maintenance....



Search Modules by School

<p> Spring, Level 4, Credits 5 This module provides an in-depth overview of advanced transport planning, encompassing key theories, methodologies, and tools. Students will be engaged in critical policy analysis, learning about the development of inclusive transport systems, and exploring the integration of tec...</p>



Search Modules by School

Printed on 26 June 2024
by

 Spring, Level 4, Credits 5 This module will introduce through a fieldtrip and online material, the background and context to EU Environmental Policy. It will cover environmental legislation and the specific articles in the treaties that cover the environmental area, e.g. Single European Act, Lisbon Treaty ...
--



Search Modules by School

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 Summer, Level 4, Credits 30 Students in this module will produce a research thesis on a topic that is related to their chosen specialist area. The thesis will let students explore a topic in depth with guidance from an academic supervisor. The thesis will consist of two components: A Literature Review Paper...
--



Search Modules by School

Printed on 26 June 2024
by

<p> Spring, Level 4, Credits 10 The focus of this module is to develop students professional skills for environmental policy-making through participating in a live policy formulation exercise. The module will explore the key stages in the preparation of a strategy and a suite of policy options to address a k...</p>



Search Modules by School

Spring, Level 4,
Credits
5
The aim of the
module is for
students to
produce a
critical review of
the published
academic
literature on a
subject
approved of
there choice
(subject to
approval by the
module
co-ordinator).
This will involve
a high degree of
autonomous
student learning
including
extensive
readi...



Search Modules by School

Autumn, Level
4, Credits
10
Contemporary
societies face
key
environmental
challenges both
at a local and a
global level,
such as climate
change, air
pollution and
nature
conservation. In
their
decision-making
processes,
policymakers
face the
significant
challenge of
incorporating
the interactions
between ec...



Search Modules by School

Summer, Level
4, Credits
30
The aim of this
module is to
give students
the opportunity
to gain
professional
experience in a
structured
setting, for a
period of 8 to 12
weeks during
the third
trimester.

An internship
placement will
normally be
hosted at an
external
organisation,
but may also be
hosted int...



Search Modules by School

<p> Spring, Level 4, Credits 10 The aim of this module is to provide students with the essential skills to produce an independent piece of research.</p> <p>The first step in any research project is the literature review. Students will learn how to produce a critical systematic review of the published academic lite...</p>



Search Modules by School

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by

<p> Autumn, Level 4, Credits 10 This module will comprehensivel y address European Union Environmental Policy under the following headings:</p> <p>i) The need for EU Environmental Policy It will examine the background and context to EU Environmental Policy, determine when the environment became an EU concern and ex...</p>
--



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Spring, Level 4,
Credits
10
Environmental
Policy
practitioners
require
up-to-date
knowledge of
contemporary
approaches to
environmental
policy and
regulation and
knowledge of
the tools that
may be used to
assist in
environmental
policy design.
This
workshop-base
d module
provides to
participants a
summary of...



Search Modules by School

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Autumn, Level
4, Credits
5
Contemporary
societies face
key
environmental
challenges both
at a local and a
global level,
such as climate
change, air
pollution and
nature
conservation. In
their
decision-making
processes,
policymakers
face the
significant
challenge of
incorporating
the interactions
between ec...



Search Modules by School

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by

 Autumn, Level 4, Credits 10 This module provides exposure to key theories, policies and practices in the fields of environment and development. It gives an overview of the evolution of the concept of development, of the international development and cooperation policies and practices, and of how they integr...
--



Search Modules by School

Spring, Level 4,
Credits
15
This Design
Research
Studio (DRS)
entitled
Tailwind for
Ireland focuses
on wind power,
onshore and
offshore (in
Ireland) as a
form of
renewable
energy. The
topic is related
to the urgent
problem of
climate change
and the
necessary
energy
transition. The
studio is
organized vert...



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Spring, Level 4,
Credits
5
This module is
open to stage 3,
4 and 5
students of
landscape
architecture and
related
disciplines
(architecture,
urban design,
structural
engineering, art)
with advanced
skills in spatial
and object
design. The
module
introduces
international
landscape
architectural
competitions...



Search Modules by School

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Autumn, Level
4, Credits
15
This new
Design
Research
Studio (DRS),
with the title
'Tailwind for
Ireland', focuses
on wind power,
onshore and
offshore (in
Ireland) as a
mode of
renewable
energy. The
topic is related
to the wicked
problem of
climate change.
The studio is
organized in
vertical form,
and runs p...



Search Modules by School

 Autumn, Level 4, Credits 5 The module supports the ongoing design-research studio; it aims to help students to better inform their own work and reflect on and express their findings. The class introduces sources, materials and some methods of research commonly used in the broad area of landscape architectu...



Search Modules by School

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by

 Spring, Level 4, Credits 30 An objective of the MArchSc in Landscape Studies is the development of a body of student research in landscape architecture, in Ireland. This research begins early in the year, in Studies 1 and 2, in which both projects and practical work are increasingly focused in accordance wi...



Search Modules by School

Autumn, Level
4, Credits
15
Building on the
knowledge
gathered in
Autumn, this
studio module
deepens
insights into the
system formed
by a complex
landscape, and
the people that
live there.
Students pursue
self-directed
individual
project work,
exploring
chosen aspects
of this
anthropogenic
landscape
through...



Search Modules by School

<p> Spring, Level 4, Credits 5 This module explores notions of biodiversity from scientific, philosophical and artistic viewpoints.</p> <p>Through reading and discussion, this class delves into concepts such as the Anthropocene, deep ecology, the critical zone of life, ecosystems, habitats and biodiversity... se...</p>



Search Modules by School

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 Autumn, Level 4, Credits 15 This studio focuses on site analysis, planning strategies and spatial design, and provides the student with an opportunity to explore, in depth, the relationship between planning, urban design and landscape architecture, in the context of a single trimester-long project. The proj...
--



Search Modules by School

<p> Spring, Level 4, Credits 20 A core objective of the MLA programme is to develop a body of research in landscape architecture in Ireland, the culmination of which is the thesis. The research component of the programme provides a valuable resource for education and knowledge in landscape architecture, nationa...</p>
--



Search Modules by School

 Autumn, Level 4, Credits 10 This module will support students' preparation for their Capstone design thesis and is focused on developing and demonstrating research skills. It will support student(s) to develop academic rigour in reviewing relevant literature and policies and methods for site analysis. It is...



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Autumn, Level
4, Credits
5
Climate change
is the single
biggest
challenge this
generation now
faces. This
course is
designed as an
introduction to
climate change
and climate
solutions,
including
climate policies
and relevant
political
dynamics.
There are four
core areas
within the
course: Climate
science; ...



Search Modules by School

Spring, Level 4,
Credits
5
Since the
mid-20th
century,
governance
approaches
have rapidly
evolved
worldwide in
response to
economic,
political, and
ideological
shifts within
global society.
Notably, there
have been
significant
transformations
in the
governance of
urban
agglomerations.
This module
aims to p...



Search Modules by School

**Spring, Level 4,
Credits
5**
Planning methodology is concerned with the array of methods and techniques which planners use to inform decision-making at strategic and development management level. The formulation of national, regional and local plans requires planners to have a good working knowledge of how ...



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Autumn, Level
4, Credits
5
The planning
profession has
had a
longstanding
interest in the
design of towns
and cities, and
planning
systems and
policies have
over time
provided a key
means to
regulate,
mediate and
manage the
design of urban
as well as rural
places. This
module seeks
primarily to
introduce u...



Search Modules by School

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 Autumn, Level 4, Credits 5 The aim of this module is to introduce students to the theoretical and socio-spatial context of planning and in particular to provide students with an introduction to planning theory. The Module explores processes at work in society, such as neoliberalisation , economic restructur...



Search Modules by School

Printed on 26 June 2024
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 Autumn, Level 4, Credits 5 The course will explore case studies of urban development which strategically integrate public transportation, pedestrian and bicycle planning at a regional scale, city scale and neighborhood scale. Topics include transit-oriented development, walkable and cyclable cities and nei...
--



Search Modules by School

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<p> Spring, Level 4, Credits 5 In practice, spatial planning is largely an urban field with the issues facing urban areas receiving a great deal of attention and resources. In contrast, the fate of smaller settlements and rural areas has been a less significant concern for planning practice and academic invest...</p>



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Autumn, Level
4, Credits
5
The module
explains
economic
processes and
activities
through the lens
of urban and
regional
planning. It
consists of two
parts. The first
part, which
serves as the
foundation of
this module,
explains
mainstream
economic
principles and
their critiques. It
provides a
geographical ...



Search Modules by School

Autumn, Level
4, Credits
5
This module is
focussed on
understanding
the interactions
between
transport, the
environment
and its
relationship with
future
sustainability
concerns. The
first part of the
module
introduces key
concepts and
ideas related to
urban
transportation,
the
development of
contemporary ...



Search Modules by School

<p> Autumn, Level 4, Credits 5 This course introduces basic concepts in place-making and urban design, including public space and public life observations, inclusive approaches to urban design and case studies in placemaking. The course provides fundamental knowledge on the interconnections between urban desig...</p>



Search Modules by School

Autumn, Level
4, Credits
5
In this module
students
explore the
changing
dynamics of
urban
development
internationally.
The
implementation
of growth
management
and
development
strategies is
often proposed
by national
plans or
guidelines and
is a recurring
theme in many
areas
experiencing
rapid
urbanisation ...



Search Modules by School

<p> Spring, Level 4, Credits 5 This module examines key aspects of housing policy and planning. The aim of housing policy is to ensure that the housing needs and demands of a complex modern society are met efficiently, effectively and with some measure of equity. Additionally, it seeks to supply housing that i...</p>



Search Modules by School

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 Autumn, Level 4, Credits 5 Smart Cities and Transportation explores how cities and other actors are employing technologies and innovations to face complex urban challenges, in particular the ones related to transport and mobility. This course aims to provide basic knowledge of concepts related to smart cit...



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Autumn, Level
4, Credits
5
This module
provides
students with
knowledge of
how property
markets
function from an
economic
perspective. In
order to do this
the module
examines the
principles
micro-economic
s and price
theory. These
theories are
then examined
in light of
experiences in
the property,
planning ...



Search Modules by School

Autumn, Level
4, Credits
5
This module is
delivered by an
established
planning and
development
practitioner and
introduces
students to key
practice
elements of
planning. The
module has two
core elements:

Element 1 -
Leadership
Leadership
involves the
ability to
promote specific
goals and to
garner the ...



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<p> Spring, Level 4, Credits 10 As this is a a shadow module for a module taken by students on the Planning and Environmental Policy exchange with the University of Illinois at Chicago. The purpose and content of the module will be that of the UPP module chosen by the exchange student....</p>
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**Spring, Level 4,
Credits
10**
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...



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<p> Spring, Level 4, Credits 10 This module provides students with an understanding of the urban design process and key aspects of its regulatory context, within a structured, project-based learning environment. Students are introduced to practical approaches for surveying and analysing the core urban design qu...</p>
--



Search Modules by School

 Autumn, Level 4, Credits 10 The aims of this module are to provide students with a real-world experience in exploring the social, economic and environmental facets and processes which produce spatial changes and create places (settlements, villages, towns, districts or regions) and to enable them to integra...
--



Search Modules by School

Spring, Level 4,
Credits
25
A key
component of
graduate
planning
programmes is
that students
produce a
research
dissertation on
a topic that is
related to their
chosen
specialist area.
The dissertation
will let students
explore a topic
in depth with
guidance from
an academic
supervisor.
The key
difference...



Search Modules by School

 Spring, Level 4, Credits 5 Increasing attention is given to delivering sustainable urban environments by enhancing the relationship between nature and the city. In this studio-based module we will investigate the intersection between people and their environments by considering the city as a social-ecolog...
--



Search Modules by School

<p> Summer, Level 4, Credits 30 A key component of the MSc Urban Design and Planning programme is that students will produce a thesis on a topic that is related to their chosen specialist area. The design thesis will let students explore a topic in depth and develop an innovative urban design response with guid...</p>
--



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Autumn, Level
4, Credits
5
Geographic
Information
Systems (GIS)
and related
technologies
and tools are
applied across
many planning
and policy areas
including land
development,
transportation,
economic and
community
development,
and
environmental
management.
Expectations of
GIS are not
limited to
automati...



Search Modules by School

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Autumn, Level
4, Credits
5
'Nature' is a
difficult to
define, yet
central concept
in planning.
This
combination of
ambiguity and
centrality has
generated a
variety of
challenges for
planning when
seeking to
address the
demands of
managing our
interactions with
nature in an
increasingly
complex world.
In ...



Search Modules by School

Summer, Level
4, Credits
30
A key
component of
the MRUP
accelerated
programme and
the MSc Urban
Design and
Planning
programme is
that students
will produce a
research thesis
on a topic that is
related to their
specialist area.
The thesis will
let students
explore a topic
in depth with
guidance from
an acade...



Search Modules by School

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2 Trimester
duration
(Spr-Sum),
Level 4, Credits
30
A key
component of
the MSc
Planning,
Development
and Urban
Design
programme is
that students
will produce a
design thesis on
a topic that is
related to their
chosen
specialist area.
The design
thesis will let
students
explore a topic
in depth and
develop an
innovative
urban desig...



Search Modules by School

Spring, Level 4,
Credits
20
A key
component of
the graduate
planning
programme is
that students
will produce a
Capstone
project on a
topic that is
related to their
chosen
specialist area.
The project will
let students
explore a topic
in depth with
guidance from
an academic
supervisor. The
key difference
betw...



Search Modules by School

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 Autumn, Level 4, Credits 5 This purpose of this module is to provide foundational research and design approaches that will equip students with relevant methodological knowledge that can be utilised throughout the MRUP programme. The module will focus on key research design concepts and well as outlining we...



Search Modules by School

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Autumn, Level
4, Credits
5
The basic
function of
planning
systems is to
regulate
land-use as a
means to guide
and manage
spatial
development.
This role does
not stand alone
but is part of a
broader legal
and political
system which
incorporates the
European
Union, central
government,
local authorities,
inte...



Search Modules by School

Spring, Level 4,
Credits
10
The aims of the
module are:
* To foster
problem solving
and critical
thinking skills
among the
students, by
requiring
students to
apply the theory
learn as part of
the MSc
programme to
real life projects
and engage in
discussions with
the other
experts.
* To achieve a
pro-activ...



Search Modules by School

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<p> Spring, Level 4, Credits 10 The overall goal of this module is to introduce students to the role of cities in promoting future sustainable development. The module explores the multifaceted role that cities plays in interacting with ideas of sustainability across the social, economic, environmental and gover...</p>
--



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<p> Spring, Level 4, Credits 20 The purpose of the internship module is to provide students with an opportunity to gain practice-based learning in a specific planning context. This will involve applying and combining their academic studies with work-based practice to gain additional planning experience. Plea...</p>



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Spring, Level 4,
Credits
5
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for a module
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students on the
Planning and
Environmental
Policy exchange
with the
University of
Illinois at
Chicago. The
purpose and
content of the
module will be
that of the UPP
module chosen
by the
exchange
student.
...



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<p> Spring, Level 4, Credits 5 As this is a shadow module for a module taken by students on the Planning and Environmental Policy exchange with the University of Illinois at Chicago. The purpose and content of the module will be that of the UPP module chosen by the exchange student....</p>



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Spring, Level 4,
Credits
5
Planning law
has historically
been
controversial,
politicised and
adversarial in
Ireland, making
for a fascinating
mix of law,
policy and
politics. The
legal arena of
planning is
defined (and
continually
redefined) by
primary and
secondary
legislation,
along with its
interpretat...



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<p> Autumn and Spring (separate), Level 4, Credits 10 The stability of the Earth as a system is currently at risk as five of the nine planetary boundaries - describing the environmental limits within which humanity as a species may continue to thrive - have now been exceeded. The practice of sustainability is crucial to our manageme...</p>
--