



MSc in Education, Children and Youth

(One Year Full-Time)



Introduction

The MSc in Education, Children and Youth Studies is an interdisciplinary programme specialising in research, policy and practice relating to children and young people. Underpinned by the United Nations Convention on the Rights of Child, the programme focuses on children and young people's education, well-being and development, in the context of the complex and interdependent social issues facing contemporary childhoods and youth.

At its core is a commitment to foster critical and engaged enquiry into the everyday lives

of children and young people across a range of contexts, so that their lives and well-being may be better understood. It draws on the best of international research, policy and practice across a range of disciplines and will deepen and challenge your understanding of the complexities of children and young people's lives, of the challenges they face as well as the resilience they display across a range of life circumstances. Above all it emphasizes the rights and competency of children and young people, exploring what that means for both policy and practice.

Programme Highlight

The programme encourages students to develop along a trajectory of critical thinking and independent learning through a series of tailored reading programmes matched to programme aims. Content is covered through a combination of lectures, laboratory work, seminars and tutorials with a strong emphasis on collaborative group work and active learning, including the use of on-line resources and discussion. A range of assessment strategies are incorporated including essay, presentation, mind mapping and group project work.

Programme Structure & Content

Programme Structure:

The MSc in Education, Children and Youth Studies is a 90 credit degree programme taken over one year full time.

The programme provides a tiered, credit-based pathway from masters through doctoral level study and can be pursued on a full-time basis.

Modules:

Sample modules include:

- Children's rights and participation
- Equality and social justice in children's learning
- Wellbeing and mental health of children and youth
- Inclusive Education
- History of Childhood and Learning
- Educational psychology and positive psychology
- Global Development Education
- Mentoring and Leading learning
- Children's literature
- Critical Policy Analysis
- Research methods
- Children and Youth Studies research thesis
- Children and Youth Studies internship

Why study at UCD?



Graduate Education

12,000 graduate students; 17% graduate research students; structured PhDs



Graduate Employability

Ranked no. 1 in Ireland in QS Graduate Employability ranking



Global Careers

Dedicated careers support; 2 year stayback visa to work in Ireland



Global Community

8,500 international students and 300,000 alumni network across 165 countries



Global Profile

UCD is ranked in the top 1% of higher education institutions worldwide



Welcoming Campus

Modern parkland campus with 24 hr security. Wide range of facilities, clubs, societies and supports



Career Opportunities

This fast growing area is suited to those working with children and youth across a range of professional and public services including education, psychology, social work, health, law, social policy, NGO and research settings. It is also suitable for people wanting a career change to working with children and youth.

About the School

The School of Education is a leader in its field, internationally recognized for its research and over 100 years of service to the wider education community in Ireland. We cater for educational professionals across all sectors of the education system – from early years through to higher education and welcome queries from international students

Graduate Profile



Sara Lannin

MSc in Education, Children and Youth

"I wanted to learn about things that I'm most passionate about so it would be children and youth and education and it was this Master's is everything that I wanted to do. I learned about the research, the policies, the practice and the different concepts that exist for understanding and supporting children and young people. I have the skills now to support and advocate for them in society thanks to the MSc. We looked at children's rights, participation and well-being, global development education and research specifically with children. I loved the theoretical content but also the new people I met. It is a really international programme with people from all over the world, so you learn from different experiences and understandings."

Applicant Profile

- Applicants will normally hold an upper second class honours degree (NFQ level 8 or international equivalent) from a recognized higher education institution.
- Applicants should be graduates in a relevant discipline and/or have professional experience in a related field.
- Applicants whose first language is not English must provide a Certificate of Proficiency in English. An overall IELTS score of 6.5 with no area falling below 6 is required.

Fees and Scholarships

Tuition fee information is available on www.ucd.ie/fees. Please note that UCD offers a number of graduate scholarships for full-time, self-funding international students, holding an offer of a place on a UCD masters programme. Please see www.ucd.ie/global/scholarships for further information

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APPLY NOW

This programme receives significant interest so please apply early online at

www.ucd.ie/apply