MA Education

(One Year Full Time



Introduction

This is a taught Masters degree programme designed to respond to the interests and needs of education professionals who would like to develop their strengths and interests to an advanced level. It provides an opportunity to study a range of topics from within the broad field of education theory, policy and practice and to engage in close study to minor thesis level

The focus is to develop critical skills of inquiry as students examine and deliberate on key issues relating to education both nationally and internationally.

Programme Highlight

The programme offers several elective modules in Educational Sciences and Professional Development.

Students are exposed to a range of research skills and techniques which enable them to engage with, and produce, high quality educational research.

Programme Structure

90 creditsTaught Masters



30 credits Taught Modules



40 creditsOption Modules



20 credits
Thesis

Structure

The MA Ed is a 90 credit degree programme taken over one year full time. The students are required to take three taught core modules, four option modules and they complete a 20 credit thesis. The modules are completed across trimester one, two and three. The thesis is submitted at the end of trimester three.

Core Modules:

- Research Methods 1
- Development Education
- MA (Ed) Thesis
- · Research and Writing in Education

Option Modules:

- Education Sciences: Psychology Applied to Schools
- Inclusive Education
- Critical Policy Analysis
- Children's Rights & Participation
- Equalities Children's Learning
- Children's Literature
- Wellbeing
- School Effectiveness
- Mentoring and Leading Learning

Why study at UCD?



Graduate Education

12,000 graduate students; 17% graduate research students; structured PhDs



Graduate Employability

Ranked no. 1 in Ireland in QS Graduate Employability ranking



Global Careers

Dedicated careers support; 2 year stayback visa to work in Ireland



Global Community

8,500 international students and 300,000 alumni network across 165 countries



Global Profile

UCD is ranked in the top 1% of higher education institutions worldwide



Welcoming Campus

Modern parkland campus with 24 hr security. Wide range of facilities, clubs, societies and supports



Career Opportunities

MA Education graduates work in a range of areas including teaching, education leadership, school principalship, education researcher, writer/author of education texts, language teaching, instructional design, education outreach officer/equalities officer, policy advisor, educational television/media creation. Students also progress to to successful PhD applications.

About the School

The School of Education is a leader in its field, internationally recognized for its research and over 100 years of service to the wider education community in Ireland. We cater for educational professionals across all sectors of the education system – from early years through to higher education and welcome queries from international students.

Fees and Scholarships

Applicants will normally hold an honours degree at undergraduate level (or equivalent) from a recognized higher education institution.

Applicant Profile

- Applicants whose first language is not English must provide a Certificate of Proficiency in English. An overall IELTS score of 6.5 with no area falling below 6 is required.
- Applicants may be interviewed either in person or via Zoom.

Tuition fee information is available on www.ucd.ie/fees. Please note that UCD offers a number of graduate scholarships for full-time, self-funding international students, holding an offer of a place on a UCD masters programme. Please see www.ucd.ie/global/scholarships for further information.

Related Masters

MSc Education, Children & Youth

Graduate Profile



Aoife Keogh Graduate

Given my academic and professional background as a primary school teacher, I approached the MA Education programme with much of my experience founded within pedagogy and educational praxis. This programme provided me with the opportunity to both further engage with these areas, in addition to developing a deep understanding of educational theory and policy. This programme has broadened both my understanding of education, as well as my career opportunities. My experience on this programme has been unparalleled with regards to academic rigour, support, and expertise on the part of all staff members I have had the opportunity to work with. My autonomy as a student and a researcher, has been fostered through the programme's taught modules and research component. The MA Education programme caters to the individual interests of its diverse cohort, providing flexibility and scope to focus on specific areas of interest. Each student is fully supported in acquiring the required knowledge and skills to conduct high-quality research as a critical and reflective practitioner. This programme has undoubtedly equipped me with the academic competencies required to progress to further study at doctoral level within the UCD School of Education.