



Masters of Education Leadership and Inclusion

(Two-Year Part-Time)

Introduction

This programme brings together two strands of postgraduate education for teachers which, traditionally, have been offered very separately. The purpose is to combine the development of leadership skills with the enhancement of an inclusive mindset for aspiring school leaders. It aims to place the organisational aspects of inclusive education at the centre of organisational development and, hence, school development. The course aims to familiarise students with the latest national and international research in relation to Leadership Education and Inclusive Education.

Critically explores and interrogates prominent leadership theories and applies these theories to address a variety of organisational issues and problems, including enhancing school inclusiveness. Develops a thorough understanding of key theories of organisational behaviour and change, with a view to applying these theories in organisational settings. Critically examines Irish equality and disability legislation, in comparison with legislation in other jurisdictions. Also examines various approaches to the organisation of provision for students with disabilities/additional education needs, including an exploration of the role, if any, of special schools within an inclusive education system.

Programme Highlight

It has the potential to inform and enhance the practice of Special Education teachers and both current and aspiring school leaders at all levels of management within the school system.

Programme Structure & Content

Programme Structure:

This is a two-year, part-time programme, delivered in blended/online format, leading to a unique combined 90-credit Masters qualification in Leadership Education and Inclusive Education. Modules will be delivered by synchronous online lectures over two hours at evening time, with some onsite activities organised outside of normal working hours, such as on Saturdays.

Core Modules:

Core modules include:

- Research Thesis
- Research Methods x 2
- School Leadership for Quality Teaching and Learning
- Inclusion and Equality in Education
- Contemporary Issues
- Inclusive Education for pupils with AEN

Why study at UCD?



Graduate Education

12,000 graduate students; 17% graduate research students; structured PhDs



Global Careers

Dedicated careers support; 2 year stayback visa to work in Ireland



Global Profile

UCD is ranked in the top 1% of higher education institutions worldwide



Graduate Employability

Ranked no. 1 in Ireland in QS Graduate Employability ranking



Global Community

8,500 international students and 300,000 alumni network across 165 countries



Welcoming Campus

Modern parkland campus with 24 hr security. Wide range of facilities, clubs, societies and supports



Career Opportunities

This Master's degree will further the careers of Special Education teachers, enabling them to perform a coordinating and managerial role in relation to provision for pupils with additional educational needs in schools. It will enable SET teachers to apply for national and regional roles within the National Council for Special Education (NCSE), including the roles of Special Educational Needs Organisers (SENOs) and visiting teachers providing consultative services to schools.

About the School

The School of Education is a leader in its field, internationally recognized for its research and over 100 years of service to the wider education community in Ireland. We cater for educational professionals across all sectors of the education system – from early years through to higher education and welcome queries from international students

Academic Profiles



Dr. William Kinsella
Associate Professor
Head of School of
Education

William is an Educational Psychologist who has been Course Director of the professional training programme in Educational Psychology at School of Education, UCD for over 15 years. He established a PhD in Educational Psychology programme. Subsequently, he set up the Professional Doctoral programme in Educational Psychology. He is also involved in Teacher Education and in the training of Special Education Teachers in the School of Education. William's areas of research include inclusive education, educational provision for pupils with Special Educational Needs, with particular interest in Autistic Spectrum Disorders (ASD), and early childhood numeracy skills.

Applicant Profile

- Applicants must hold an honours degree at undergraduate level (or equivalent) from a higher education institution, a recognized teaching qualification and have a minimum of three years' teaching experience in either the primary or post-primary sector.

Fees and Scholarships

Tuition fee information is available on www.ucd.ie/fees. Please note that UCD offers a number of graduate scholarships for full-time, self-funding international students, holding an offer of a place on a UCD masters programme. Please see www.ucd.ie/global/scholarships for further information



Cianar Sugrue
Full Professor of School of
Education

Cianar has worked in the Irish Education system in a variety of capacities including: teacher, schools inspector, teacher educator and researcher. His research interests are wide-ranging and include: School Leadership and Educational Change, Continuing Professional Development, Teacher Educational Reform in developed and developing countries, and Educational Policy. He has expertise in Qualitative Research, particularly Life History.

CONTACT US

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APPLY NOW

This programme receives significant interest so please apply early online at

www.ucd.ie/apply