



UCD School of Education Scoil an Oideachais UCD

Courses for Teachers

PDEL/Med Educational Leadership

PDEL/Med EDUCATIONAL LEADERSHIP

The Professional Diploma in Educational Leadership (PDEL) is primarily aimed at teachers in the Irish education system, while international students are also welcome to apply. Programme participants are required to have some teaching experience and will be motivated to move into a leadership position as well as to challenge the way they think about their work in a variety of ways. The concept of leadership employed is broad and can be applied to teachers at different stages of their career within schools as organisations. The programme draws on a wide-ranging international literature to focus on contemporary policy, practice and leadership challenges.

The programme is delivered online and is intended to provide a dynamic and transformative learning experience for all students. We are committed to developing our students' critical voice through reading, discussion, peer learning, presentations and critical review. These participative learning experiences have been tried and tested by us and ensure that high quality learning outcomes are achieved.

COURSE FEATURES

- Excellence in supervision and teaching
- National and international recognition
- Structured system of support
- Interactive teaching and learning
- Collegial, dynamic and inclusive participation in a community of learners
- Emphasis on high-quality student experience

COURSE DETAILS

Code:	W342 PT
Duration:	12 months
Next Intake:	September annually
Schedule:	Part time

'I feel I have really developed academically and professionally thanks to the last couple of years, of reading, research, assignments and thesis. My ability to critique my own teaching, my school setting and the education system as a whole has developed and benefited not only me but my school and fellow teachers.'

COURSE STRUCTURE

- The Professional Diploma in Educational Leadership (PDEL) is a 30-credit programme taken over one academic year part time.
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- The programme modules are delivered online. Typically, there is an online lecture-discussion forum for 90 minutes per module each week based on assigned readings on selected topics. These selected materials are made available electronically in advance. Modules one and two will be completed in Semester one (September-December 2017), while the third module will be completed in Semester two (January to May 2018).

SAMPLE MODULES

- Leadership for Quality Learning
- School Transformation
- Contemporary Issues and school leadership

CAREER OPPORTUNITIES

Many of our graduates have gone on to take up leadership roles within their schools or have been promoted to senior leadership positions in other schools



Sarah Walshe

Course Administrator

PDE/MEd Educational Leadership

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For more information:
www.ucd.ie/education



Apply for this course:
www.ucd.ie/apply

ENTRY REQUIREMENTS

Applicants must hold an honours degree at undergraduate level (or equivalent) from a higher education institution, a recognised teaching qualification and have a minimum of three years' teaching experience in either the primary or post-primary sector.

MED EDUCATIONAL LEADERSHIP W328

It is possible to progress from this one-year Diploma to complete a Masters in Educational (MEd) Leadership. If you choose this route, you will sacrifice the award of the Diploma, and the 30 Credits accumulated will go towards the award of the MEd at the end of the second year. Transfer to year two of the MEd Leadership is contingent on a 2:1 honours grade in year one, and being offered a place in the second year by the programme director.

MED LEADERSHIP

The second year of this two-year part time Masters programme requires the completion of three additional modules plus a minor dissertation on a topic of the student's own choosing, typically on an aspect of school leadership of significance to them.

The two modules in semester 1 (September-December, 2018) are on research methods: Quantitative methods (10 credits), Qualitative Methods (10 credits). In the second semester (January-May 2019) students will complete a module entitled 'Leading a Learning Organisation' (10 Credits) and a Thesis (20 credits) with appropriate supervision, to be submitted by August 31st 2019.